



# REXDALE PARC

(Albion Heights JMS – Elmbank JMA – Greenholme JMS  
– Humberwood Downs JMA – Melody Village JS)

Model 1

Strategy and Planning Department





**Albion Heights JMS - Elmbank JMA - Greenholme JMS - Humberwood Downs JMA - Melody Village JS:  
Pupil Accommodation Review**

**Definitions**

**Planning Terms**

Head count Enrolment - Number of students in a school

Ministry Capacity - number of student places available within the school

Utilization - how the school is being used. Headcount divided by Ministry Capacity

Site Size - the size of the property

Facility Size - the footprint of the school building

Full Day Kindergarten - full day kindergarten for 4 & 5 year olds

Attendance Area - is a school boundary. Each school has as a defined attendance area that determines which school a student will attend

Official Plan - a long term plan that manages the growth and development of a municipality

**Special Education Program Terms**

DD - Developmentally Delayed/Developmentally Handicapped - self-contained Special Education program

LD - Learning Disability - self-contained Special Education program

MID - Mild Intellectual Disability - self-contained Special Education program

KELI - Kindergarten Early Language Intervention Program - self-contained Special Education program

HSP - Home School Program - self-contained Special Education program

KDiag - Kindergarten Diagnostic program - self-contained Special Education program

Behav - Behaviour Program - self-contained Special Education program

**Program Terms**

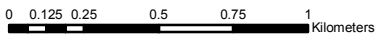
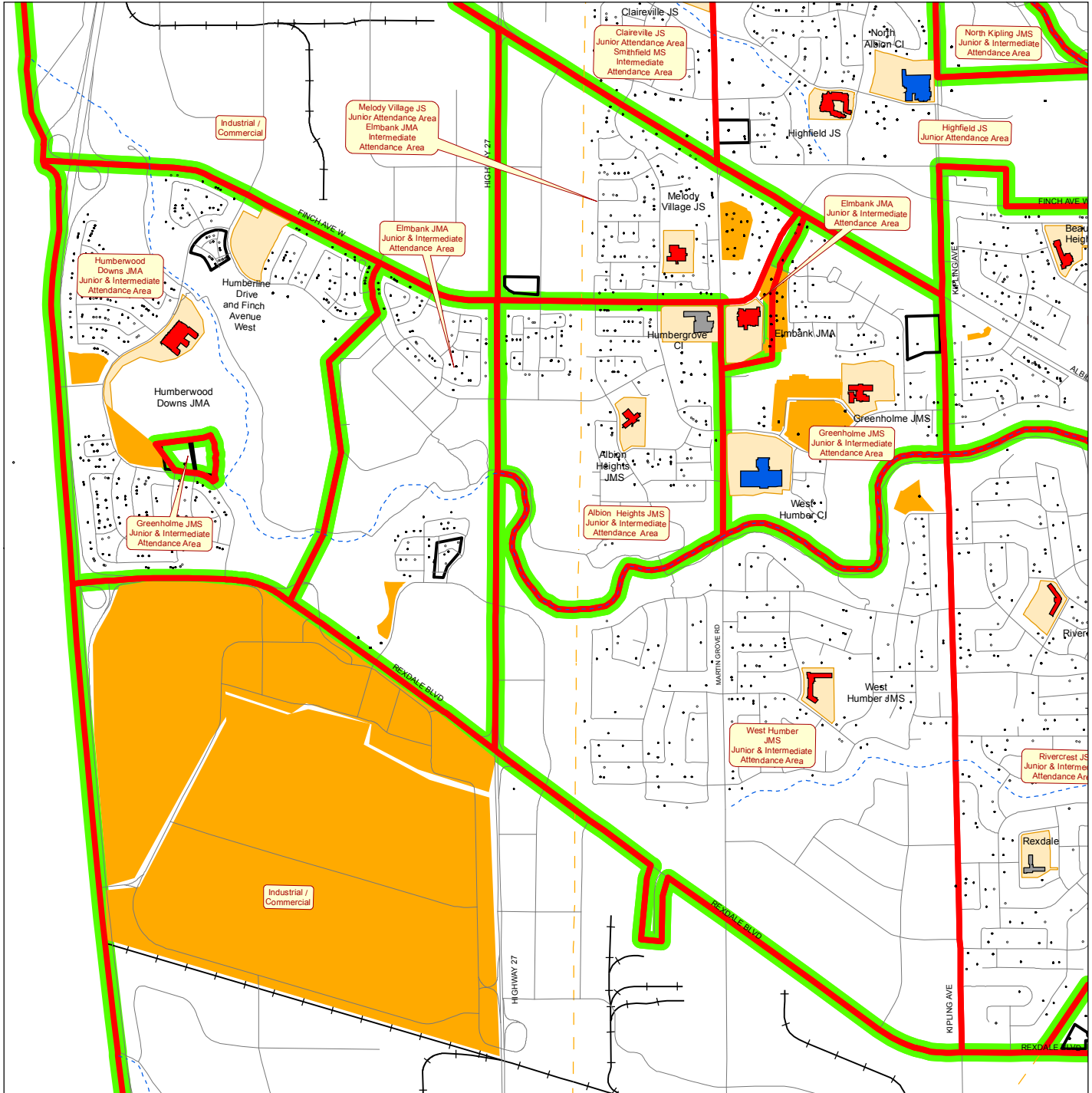
NSL - Native as a Second Language

**Summary Sheet**

Site Details	Albion Heights JMS	Elmbank JMA	Greenholme JMS	Humberwood Downs JMA	Melody Village JS
Grades Served	JK - 8	JK - 8	JK - 8	JK - 8	JK - 5
Year Built	1971	1967	1966	1997	1971
Site Size Acres	6	9.6	11.1	11.5	6
Facility Size Sq Ft	56,683	98,921	73,529	118,000	60,246
Ministry Capacity	507	766	712	1075	444
Portables on Site 2011/12	0	0	0	0	0
Headcount Enrolment Sept 2011	349	529	498	1026	308
Utilization Sept 2011 - HC	69%	69%	70%	95%	69%
Full Day Kindergarten Implementation	Phase 1 - 2010	Phase 1 - 2010	Phase 1 - 2010	Phase 5 - 2014	Phase 5 - 2014



# Albion Heights JMS, Elmbank JMA, Greenholme JMS, Humberwood Downs JMA and Melody Village JS Status Quo

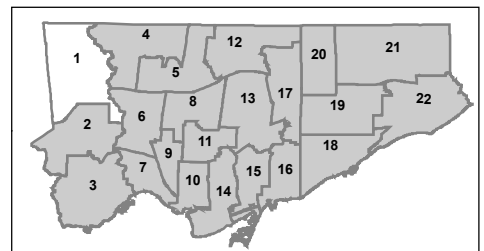


**Legend:**

- Elementary School
- Secondary School
- Other
- Site
- Elementary Student(s)
- Junior Attendance Area
- Intermediate Attendance Area

**Development**

- Built
- Proposed Development
- Major Road
- Railway
- Utilityline
- Waterway



Produced by:  
Planning Division, TDSB  
March 2012  
Source:  
Base Map- Geospatial Competency Centre  
Facility - Planning Division, TDSB  
Data- City of Toronto



L:TDSB/B01/Reviews/Humberwood  
Downs/GIS Data/20120306 Humberwood Status Quo

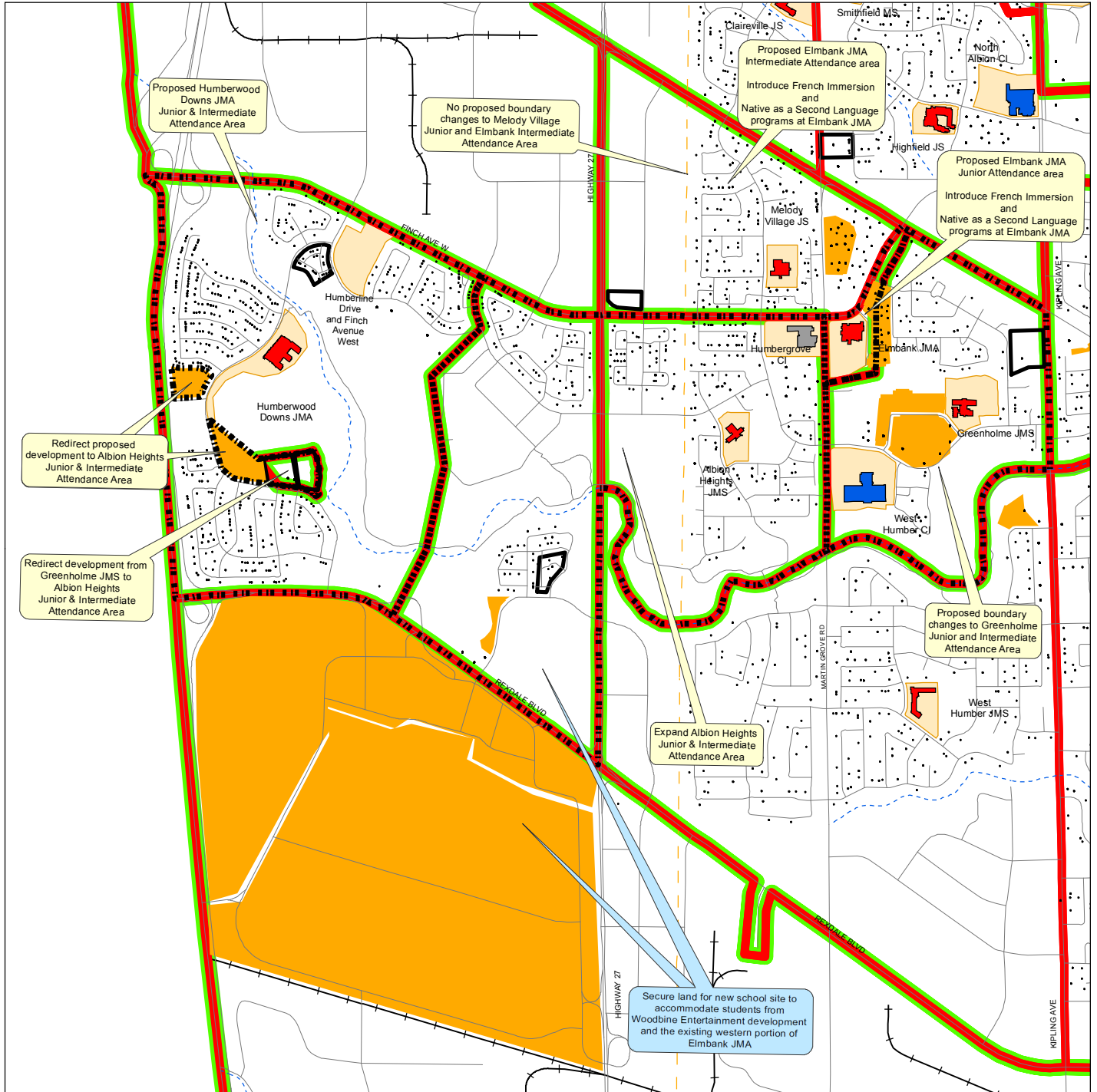
**Status Quo**

- Albion Heights JMS (JK-8)
- Elmbank JMA (JK-8)
- Greenholme JMS (JK-8)
- Humberwood Downs JMA (JK-8)
- Melody Village JS (JK-5) and feeds into Elmbank JMA (6-8)

	<b>Albion Heights JMS</b>	<b>Elmbank JMA</b>	<b>Greenholme JMS</b>	<b>Humberwood Downs JMA</b>	<b>Melody Village JS</b>
<b>Grade Range</b>	JK-8	JK-8	JK-8	JK-8	JK-5
<b>Existing Capacity</b>	507	766	712	1075	444
<b>Status Quo Enrolment</b>	349	529	498	1026	308
<b>Status Quo Utilization</b>	69%	69%	70%	95%	69%
<b>Additional Full-Day Kindergarten Classrooms Needed</b>	0	0	0	3*	1*
<b>Additional Regular Classrooms Needed</b>	0	0	0	3**	0
<b>Surplus Classrooms</b>	5	5	6	0	3
<b>Is Bussing Required?</b>	No	Yes	Yes (redirected development)	No	No
<b>Special Education/ French Programs</b>	LD/ DD/ HSP	LD/ MID/ DD/HSP  Parenting & Family Literacy Centre/ Caring & Safe Schools/ Professional Support Services Personnel/ Community Room Agency/Nutritional Program	DD/ MID/ LD/ KELI Program/ HSP/ French Extended	HSP	Behav/ DD/ KDiag/HSP
<b>Program Partnerships</b>	Child Care (exclusive & shared)		Child Care (exclusive)	-	Child Care/ Section 23



# Albion Heights JMS, Elmbank JMA, Greenholme JMS, Humberwood Downs JMA and Melody Village JS Model 1



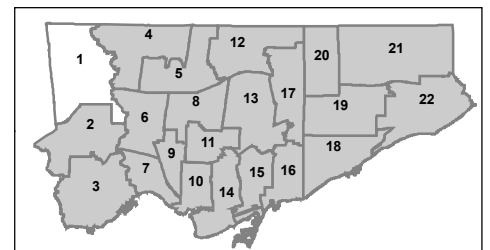
0 0.125 0.25 0.5 0.75 1 Kilometers

- Legend:**
- Elementary School
  - Secondary School
  - Other
  - Site
  - Elementary Student(s)
  - Junior
  - Attendance Area
  - Intermediate
  - Attendance Area

- Development**
- Built
  - Proposed Development
  - Major Road
  - Railway
  - Utilityline
  - Waterway
  - Proposed Change to Attendance Area

Produced by:  
Planning Division, TDSB  
March 2012  
Source:  
Base Map- Geospatial Competency Centre  
Facility - Planning Division, TDSB  
Data- City of Toronto

L:TDSB/B01/Reviews/Humberwood  
Downs/GIS Data/Humberwood Option 1 wall map



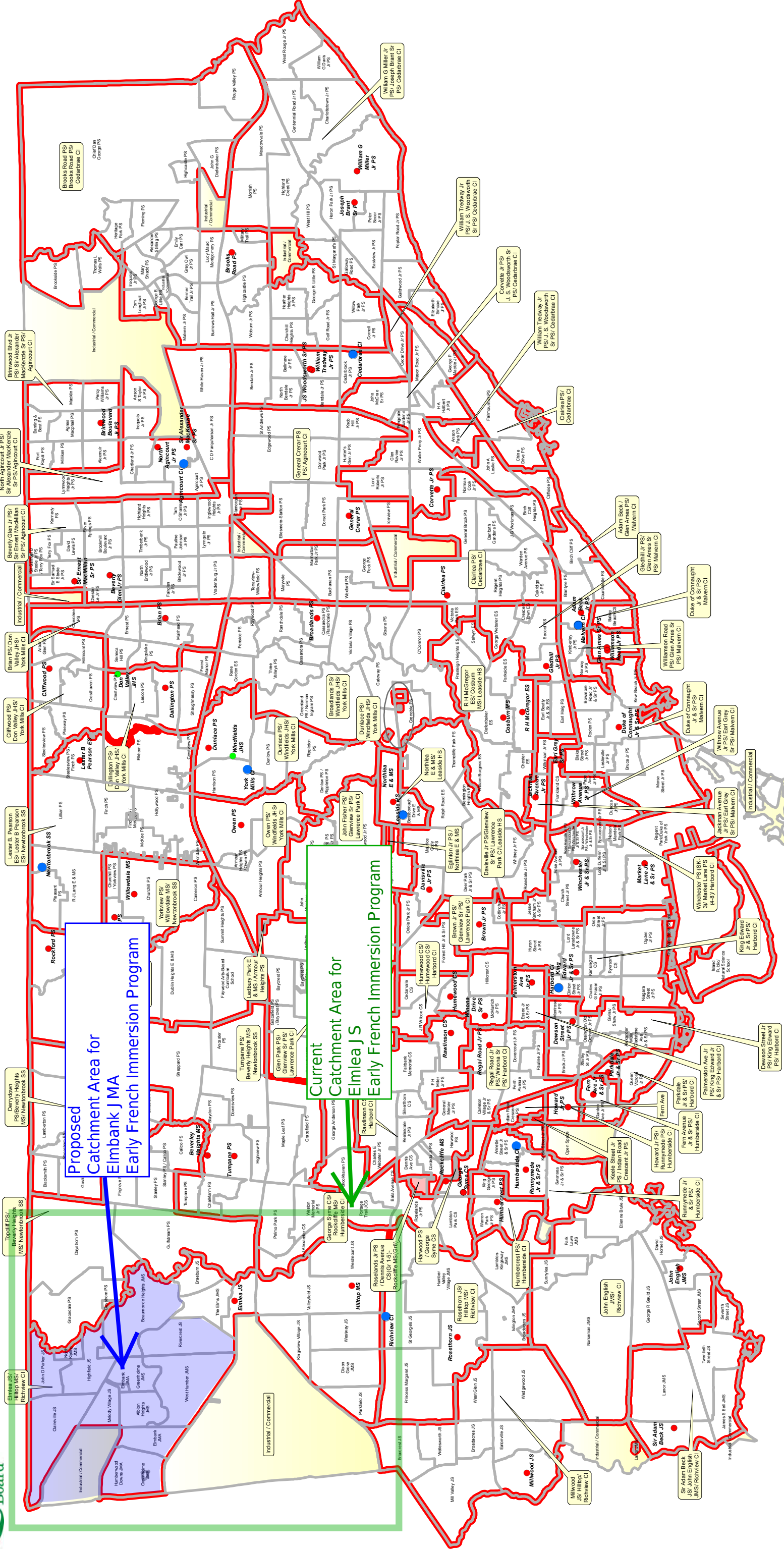
**Model 1**

- Expand Albion Heights Junior & Intermediate attendance area to include existing western portion of Elmbank JMS (JK-8)
- Redirect development from Greenholme JMS to Albion Heights junior and intermediate attendance area
- Redirect proposed development to Albion Heights junior and intermediate attendance area
- Introduce French Immersion and Native as a Second Language at Elmbank JMA
- No proposed boundary changes at Melody Village JS. Melody Village JS remains (JK-5) and feeds into Elmbank JMA (6-8)
- Secure land for new school site to accommodate students from Woodbine Entertainment development and the existing western portion of Elmbank JMS

	Albion Heights JMS	Elmbank JMA	Greenholme JMS	Humberwood Downs JMA	Melody Village JS
<b>Grade Range</b>	JK-8	JK-8	JK-8	JK-8	JK-5
<b>Existing Capacity</b>	507	766	712	1075	444
<b>Proposed Model Enrolment (2020)</b>	668	589	540	1108	338
<b>Proposed Model Utilization</b>	132%	77%	76%	103%	76%
<b>Additional Full-Day Kindergarten Classrooms Needed</b>	1	0	0	3*	1*
<b>Additional Regular Classrooms Needed</b>	7	0	0	3**	0
<b>Surplus Classrooms</b>	0	0	4	0	3
<b>Is Bussing Required?</b>	Yes	Yes (French Immersion)	No	No	No
<b>Special Education/ French Programs/ Native as a Second Language (NSL)</b>	LD/ DD/ HSP	LD/ KDiag/HSP French Immersion/ NSL	DD/ MID/ KELI Program/ HSP French Extended	HSP	Behav/KDiag/HSP
<b>Program Partnerships</b>	Child Care (exclusive & shared)	Parenting & Family Literacy Centre/ Caring & Safe Schools/ Professional Support Services Personnel/ Community Room Agency/Nutritional Program	Child Care (exclusive)	-	Child Care/ Section 23
<b>Capital Costs</b>	Yes	No	No	Yes	Yes
<b>Capital Revenue</b>	No	Potential severance & sale of portion of site	Potential severance & sale of of site	Possible FDK funding from the Ministry (2 room addition requested)	Possible FDK funding from the Ministry (1 room retrofit requested)



# Schools offering FSL Early Immersion and Junior and Early Immersion Attendance Areas 2011-2012



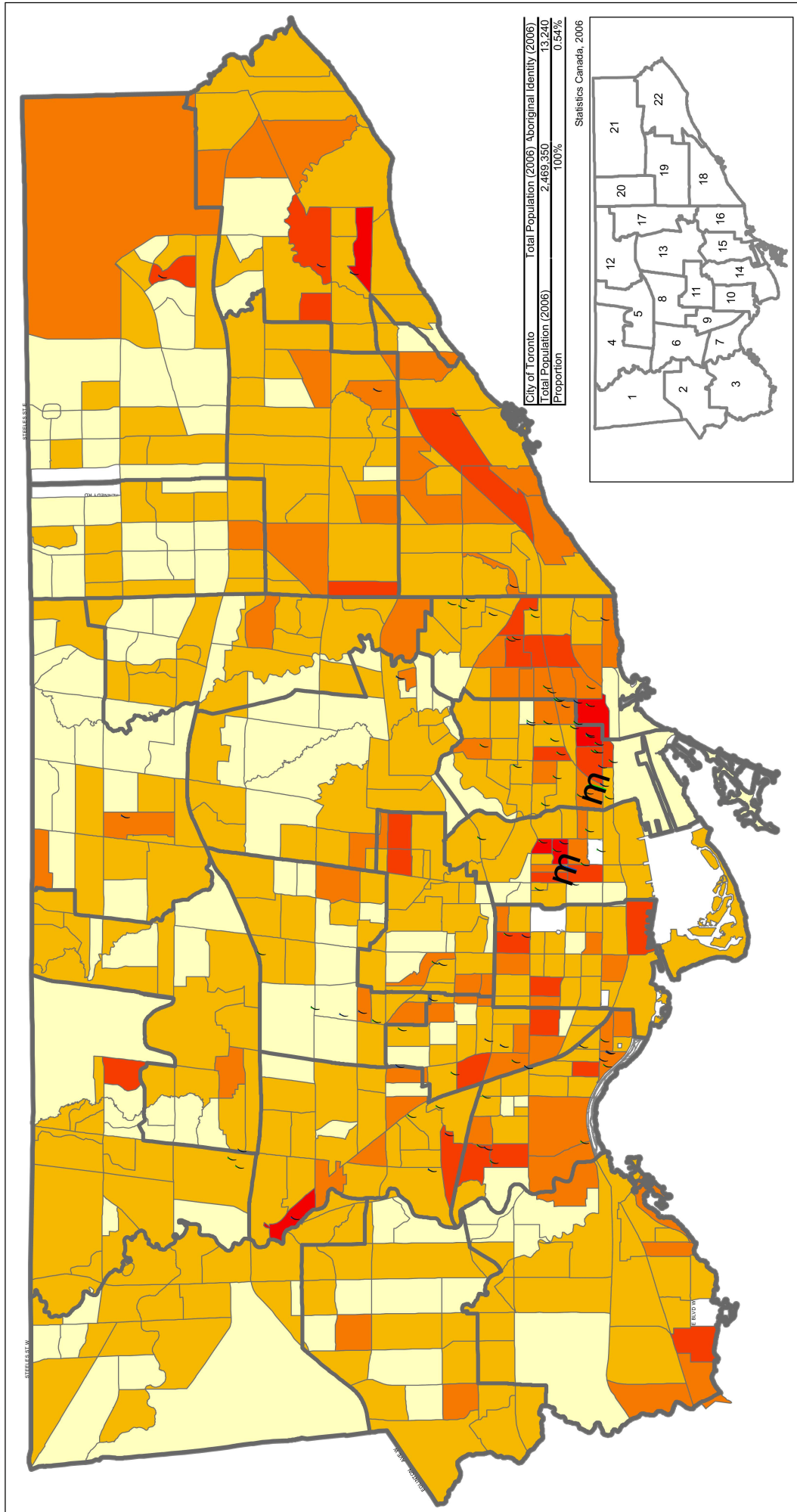
Produced by:  
 Planning Division, TDSB  
 October 2011

Source:  
 Base Map - Geospatial Competency Centre  
 Facility - Planning Division, TDSB  
 Data - City of Toronto

L:/GIS/project/Swp/2011-2012/P20111013FSL Early FI and Boundary.mxd

Please note:  
 The lines on this map representing the Early Immersion Attendance Facility for specific information on FSL designated schools to serve individual addresses, please consult the TDSB French as a Second Language Programs Web Site.

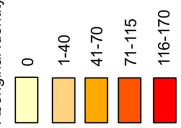
# Census 2006, Aboriginal Identity Population



Produced by:  
 Planning Division  
 September, 2010  
 Source(s):  
 Base Map- Land Information Toronto  
 Enrolment - Planning Division  
 Demographic Data - Census Canada, 2006

Definition:  
 ABORIGINAL IDENTITY refers to those persons who reported identifying with at least one Aboriginal group, i.e. North American Indian, Metis or Inuit (Eskimo), and those who reported being a Treaty Indian or a Registered Indian as defined by the Indian Act of Canada and/or who were members of an Indian Band or First Nation  
 Statistics Canada, 2006

Legend:  
 Aboriginal Identity Population (Natural Break)



First Nations Jr & Sr School Students ('09-'10 School Year)  
 Dundas Jr PS / First Nations Jr & Sr PS  
 Native Learning Centre Students ('09-'10 School Year)  
 Church Street Jr PS / Native Learning Centre  
 Ward Boundary